

TRAINING PROPOSAL ABOUT CHILDREN'S RIGHTS



Justification

On November 20th, 1959, at a United Nations General Assembly, the Universal Declaration of Children's Rights was unanimously approved to guide the countries of the world in respecting children's basic needs. UN Children's Fund (UNICEF), which is a unicellular UN body, was made responsible for the enforcement of these norms.

All boys and girls have the right to be children, to grow up with integral care, to learn to be and to live without fear. That is why at PEPE we work together to give each child the right to develop, to be protected, to be heard, and to survive. In this way we contribute so that children living in situations of risk, welcomed by the Program and its partner churches, continue their process of integral development with dignity.

Development: right to education, play, information, freedom of thought and recreation.

Protection: against abuse, violence, exploitation, and discrimination; mechanisms for access, enforceability, and restitution of rights.

Participation: active and informative role of children, access to information, and citizen participation.

Survival: right to life and to basic needs: health, housing and equipment, nutrition, food, and social assistance.

Public

This proposal was developed for the training of PEPE Network team on "Children's and Adolescents' Rights", extensive to partner churches that are linked to the ministry with girls, boys and adolescents living at risk, from the point of view of the International Convention on the Rights of Children and Adolescents.

- **Direct beneficiaries:** coordinators, missionary educators, pastors and leaders of the partner churches of the PEPE Network and other churches and projects interested in the Rights of the Child.
- **Indirect beneficiaries:** children benefited by PEPE program in each country of operation, and children and/or adolescents assisted by the local partner churches.

Summary

Study of the Rights of children and adolescents and the elements that make up the integral care of children; reflection on the Right to special development, protection, participation, and survival; understanding of the Rights to care for Children and Adolescents in Disaster Situations

General Goal

To train PEPE and church leaders to commit to and defend children's rights in the family, local and community contexts with emphasis on two of the six PEPE values which are: the child as a developing human being, subject of rights, created in the image and resemblance of God, of equal value to an adult; and the protection of children from any form of violence, abuse and exploitation.

Specific Goals

1. Present the international and national legal framework on children's rights;
2. Analyze the concept of violence from its psychological and relational dimension, identifying the different forms of violence, and raising awareness about the love-power-violence relationship.
3. Analyze the implications of child protection, identifying the strategies to be developed in the protection sphere.

Program Content

I - Learning about the rights of children and adolescents

- Universal Declaration on the Rights of the Child
- International Convention on the Rights of the Child UN Children's Fund (UNICEF)
- Rights of the child in the country
- Areas of protection (in the foster care space, in the community and/or in the family).

II - Four elements that make up integral child care

- Recognition of children and adolescents as subjects of rights.
- Guarantee and fulfillment of the rights of children and adolescents.
- Prevention of threats or violations to the rights of children and adolescents.
- Ensuring the immediate restoration of the rights of children and adolescents.

III - Right to special development.

- Physical: Understanding and defining the term; stages of child physical development; healthy eating; nutrition and medical care
- Mental: Understanding and defining the term; childhood mental disorders; how to tell if a child has a mental illness; quality education; and leisure and recreational activities for emotional recovery.

IV - The right to special protection

- Situations of mistreatment; sexual abuse and exploitation; discrimination; enforceability; and restitution of rights.

V - Right to participation

- Understanding and defining the term; stages of social development of children from 3 to 6 years old; social aspects: social learning, ethical-social regulation, and interpersonal relationships (family, school, and peer group); the importance of excellent social development in childhood with access to information and citizen participation.

VI - Right to Survival

- Right to life and to basic needs: health, housing and infrastructure, nutrition and food, and social assistance.

VII - Intervention design focused on Rights for the care of Children and adolescents in Disaster Situations.

Methodology

Because of the nature of the work done at PEPE, we present this eminently practical and experiential workshop with a workload of 10 hours. The methodological approach is the active construction of learning, in which concepts are internalized from the participants' everyday experiences, group work, and case analysis.

We will realize:

- Periodic meetings to approach the proposed themes, according to a schedule pre-established with the working group;
- Group practices for identifying solutions to improve and enforce child and adolescents' rights in the foster care setting as a PEPE unit, partner church, and others;
- Individual and group work relating each Child and Adolescent Right approved in the International Convention on the Rights of the Child UN Children's Fund (UNICEF) to the context in which children live in their country;
- Assessments with questions to reinforce learning throughout the meetings.

Resources

- Room with moving chairs for group work;
- Computer and spot projector;
- Sound equipment;
- Whiteboard or flipchart and markers;
- Colored adhesive paper (Post-it type);
- Paper and markers for group work;
- Printed material.

Evaluation and certification requirements

The course participant will receive certification for the 10 hours of coursework upon proof of attendance and completed individual or group assignments.

Bibliography

- <https://www.aucal.edu/blog/servicios-sociales-comunidad/desarrollo-social-infantil-etapas-e-importancia-del-refuerzo-inicial-parte-i/>
- <https://educayaprende.com/derechos-y-deberes-de-los-ninos/>
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